Online Course Title

Alternative Dispute Resolution (ADR) – Negotiation and Mediation in an international context

Technical Requirements

- Fully functional device (laptop, tablet, PC or smart phone)
- Stable internet connection
- Software: Zoom (video/audio)

Recommended hardware: external headset for better sound quality

Course Level & Target Group

Undergraduate students, second stage of study
The participation requires a higher intermediate or advanced level of English (minimum B1, preferably B2, up to C2) according to the Common European Reference Framework for Languages.

Course Language

This class is being taught in English only.

ECTS

5 ECTS

Instructor

Team teaching:
Prof. Hubert Algie, BFA (Monash), LLB
Prof. Karl-Michael Schmidt

Course Description

Mediation and principled negotiation like all other methods of „Alternative Dispute Resolution”, have been developed to resolve disputes outside the public court system. The aim of all the different ADR methods is to work out a lasting solution of any given conflict between the parties involved. They try to avoid disadvantages inherent in the regular court system and offer a possible way to new, alternative solutions, which are not within the competence of a judge. Mediation, as one method of ADR, uses the mediator, a third party without any interest in the outcome of the dispute between the parties, to guide and help the parties to come to a solution of their problem.

This course involves a combination of workshops, role-play exercises and lectures. It will provide the standard training in both the theory and basic skills of negotiation and mediation. One major objective is to develop negotiation and mediation skills in cross-cultural transactions involving participants of different nationalities and diverging expectations.
Zoom will serve as a meeting platform for plenary discussion sessions and for working in groups (synchronous sessions).

**Textbooks**

ISBN-10 : 9781611634082

**Materials**
Leonard L. Riskin, Mediation Training Guide
American Bar Association, Model Standards of Conduct for Mediators

Further reading for this course will be uploaded to the OSCA-Website

**Assessment Components**

Paper analysing a role-play-exercise (40%)

Final Exam (50 %)

Participation (10%)