Module	Advanced Project Landscane Architecture	Regional Development				
Faculty	Advanced Project Landscape Architecture/Regional Development Agricultural Sciences and Landscape Architecture (A&L)					
Module ID	44056189	icture (AGE)				
Study	Landscape Architecture and Regional Development	onment (M. Fng.)				
Programme	Landscape Architecture and Regional Development (W. Eng.)					
Level	Master					
Course	Topics from the field of urban, landscape ar	nd regional development with the focus of				
content	the concretisation of concepts on the implementation. Students are involved in					
	research and key activities of the professorships in following topics: - sustainable land use management - climate adaption and climate protection - future of cultural landscapes - regional design					
	- open spaces in urban regions					
	- urban reconstructing- implementation of landscape architecture					
Course	<u>Broadening of knowledge</u>					
description	The students define, analyse, evaluate and assess nearly independently the complex demands in reference to the concretisation and implementation of concepts of open space and regional development. The specialty of the project concretisation and implementation conditions will be indentified independently in small groups and reflected in approaches. **Reinforcement of knowledge** Students get an insight into current questions of researches and focuses of the subject areas and gain a detailed and critical knowledge in one or more special fields, which reflect the current status of knowledge and research. **Skill - instrumental expertise** The students have a broad, practice-oriented and integrative knowledge, in order to process problems strategically, to analyse them professionally and to develop good					
	proposals for solution.					
	Skill – communicative expertise					
	The complex relations in design will be presented in front of an expert audience.					
	Therefore, training is necessary, e.g. in form of mutual presentations and constructive					
	criticism. This will be reinforced in an accompanying module in form of workshop talks					
	with the participation of lecturers, colleagues and practitioners through presentations					
	of working results and discussions of the topics in other project groups.					
	Skill – systematical expertise The complex project imparts processes, skills and techniques, which is geared at the current occupational changes of landscape architecture today, respectively at the treatment of application-oriented research projects and thus it broadens the					
	occupational area. The students, who studied this module successfully, show originality and creativity in the planning and the implementation of knowledge in research					
	projects. They work in a variety of job-specific contexts, which are mostly not					
	projects. They work in a variety of job-specific contexts, which are mostly not predictable and often horizontal-oriented.					
Teaching/	Group work (2 – max. 5 students), supervision by two different professorships or with					
study methods	the participation of an external practice partner					
Credits	5					
Teaching /	Hours	Workload				
study concepts	30	supervised group work				
-	25	individual counselling				
	375	project work				
	20	presentation				
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Responsible	Dressler, Hubertus	presentation				
Responsible professor		presentation				