



# Challenges in Higher Education Management

HWM Jahrestagung 2009:

Professionalisierung des Managements  
und  
Management der Professionalisierung

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# Major external changes

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## Global warming:

- economic globalisation
- knowledge based economies, innovation
- ICT, speed & intensity of information



- Higher education important and challenged



# Globalisation and 'Geo-Regionalisation'

	1990		1995		200		2005	
	total	% internal	Total	% internal	Total	% internal	Total	% internal
Ecowas	18	8	21	9	36	8	59	9
Sads	35	3	39	11	47	9	84	9
Mercosur	47	9	70	20	89	20	164	13
Nafta	547	41	853	46	1.214	56	1.478	56
Asean	144	19	324	25	427	23	629	26
Asean+	563	27	1.048	35	1.326	35	2.271	35
EU25	1.526	67	2.098	66	2.409	57	4.012	66

Trade volumes in billions dollars

Source: Unctad





# Major external changes

## National & institutional changes:

- mass HE provision
- greater diversity in system
- more autonomy & accountability
- higher levels of competition
- call for innovation, relevance
- growing reliance on diversifying external resources
- more stakeholders with more involvement

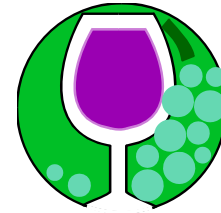
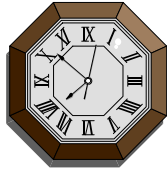


- imperfect information: reputation race

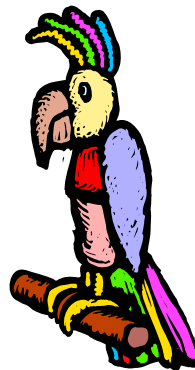




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# The university as a shopping mall?



# University as a modern multi-product organisation

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## Various outputs:

- teaching
  - bachelors, masters, PhD, post-initial programs/courses
- research & innovation
- contracts, consultancy / capacity building
- community outreach: social/culture/sports centre
- administrative innovation

## Various expectations:

- quality: teaching, research and services
- accountability / transparency
- efficiency / effectiveness
- entrepreneurship / innovation



# How to deal with all expectations / challenges?

## Management and professionalisation:

- the magic words and phenomena ?
- at what level ?
- academic or administration ?

## Can we manage professionals ?

- academic freedom
- academic independence
- academic stubbornness
- entrepreneurship / innovation



# Managing universities managing a black box ?

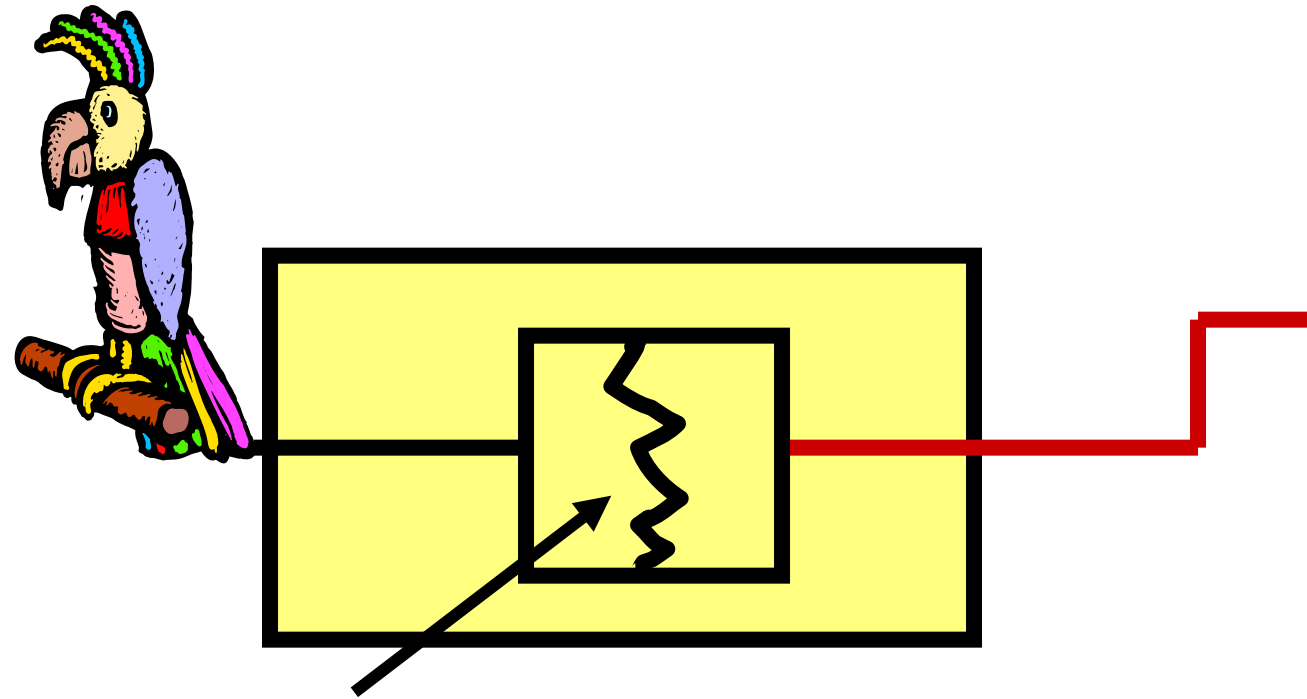
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# The predictable black box

each turn of the red handle turns the parrot

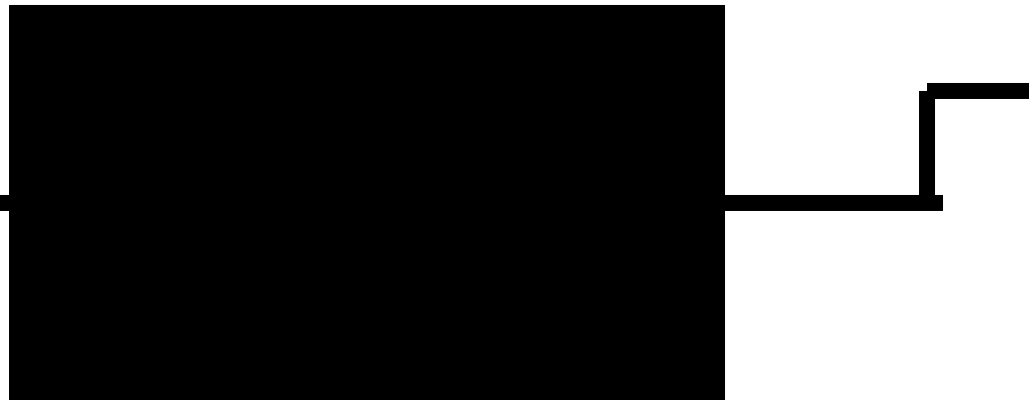
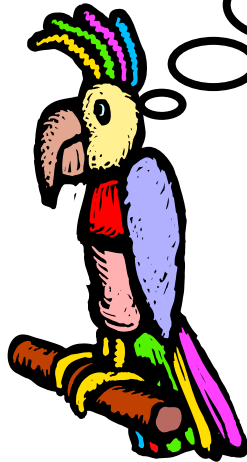


Tightly coupled connection

# Or... an unpredictable black box

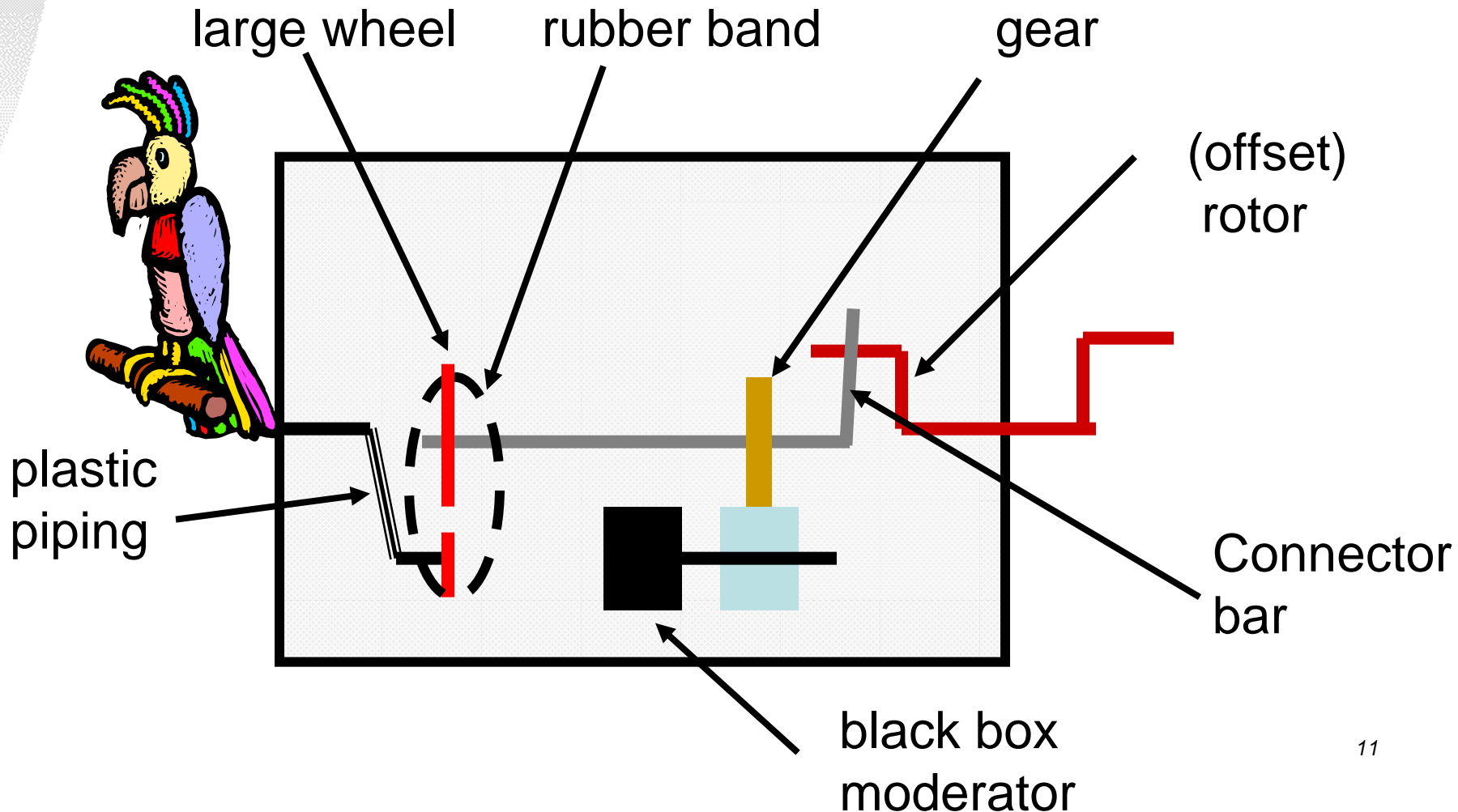


Hmm, looks the same  
as the first. Here I go  
around again!



# The perverse black box

the parrot turns at unpredictable directions and speeds





# Unravel the black box of professionalisation of HE management

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## Management and professionalisation:

- magic words ?
- at what level ?
- academic or administration ?





# Main developments

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## Trends in higher education management:

- Stronger central governance power
- Appointed presidents & deans
- Stronger staffing & HRM policies  
(appraisal talks, career development plans, rewarding systems)
- Emergence of professionalisation courses  
(Leadership Foundation in the UK, HWM, Krems, ...)
- Internal training programs
- ...



## Professionalisation of management

- What do we professionalise: persons or systems ?  
individuals systems - processes  
academics - administrators
- Can professional managers steer academic departments ?
- Can academics steer academic departments ?
- Are expectations in institutions and academic units realistic ?
- Performance based steering versus creativity ?
- ...



## Management of professionalisation

- Are expectations in institutions and academic units realistic ?
- How to identify managerial talents ?
- How to recruit managerial talents ?
- How to train managerial talents ?
  - skills, knowledge, different target groups
- How to keep managerial talents ?
- Does management professionalisation make an impact ?
  - at institutional level, for academic units, for individuals
- Unintended outcomes: management taking academic time
- ...





# Looking forward ...

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May we have fruitful discussions and contribute to the further development of HE Management !!!

